

THE INTERACTION OF SEGMENTAL AND TONAL LEVELS:  
THE CASE OF [w] IN TEMNE\*

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Temne is a West Atlantic Mel language, spoken in northern Sierra Leone, which has both phonemic and morphological tone. This paper explores the interaction between tonal and segmental levels through the investigation of segmental rules of insertion and deletion and through verbal inflections and derivations. The paper shows that tonal patterns on Temne verbs are not additive, unlike the segmental portions of the verbs, and that the tones on verbs must be viewed as almost totally independent of the component morphemes of the verb. In the process, the paper argues for the analysis of [w] as an underlying vowel and for the analysis of pronouns as non-cliticized morphemes, which means that Temne has redundant subject markers in certain types of sentences. Both of these are issues which various authors have taken opposing stances on in the literature.

1. Introduction

Temne is a West Atlantic Mel language spoken in northern Sierra Leone.<sup>1</sup>

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<sup>1</sup>There are five dialects of Temne: Western, the most widely spoken dialect, found in the westernmost part of Sierra Leone; Yoni, spoken to the east of Western Temne; Bombali, spoken to northeast of Yoni; Western Kunike, spoken to the east of Yoni; and Eastern or Deep Kunike, which is spoken to the east of Western Kunike [Dalby 1962]. Schlenker [1861] worked on Western Temne;

Although it has phonemic and morphological tone, only two accounts of the language, Dalby [1966] and Wilson [1968], deal with tone to any extent. Some accounts mention tone but do not mark it (as in Wilson [1961] and Thomas [1916]), and others do not mention tone at all (as in Scott [1956] and Coleman [1967]). While most accounts mention processes which affect consonants and vowels (such as assimilation, deletion, insertion, and coalescence), even those analyses which include tonal phenomena do not deal with the interaction of non-tonal processes with tonal processes.

This paper will explore this interaction between tonal and segmental levels using as an example the processes of insertion and deletion affecting the Temne high back unrounded vowel [w]. This vowel has a controversial status in the phonological literature on Temne. It has been analyzed by various scholars as a semi-vowel, as the syllabic variant of a non-syllabic consonant, and as an anaptyctic vowel in polysyllabic stems while being underlying in monosyllabic ones. The first part of this paper will therefore establish the status of [w] as a normal vowel having the same properties as other Temne vowels and will also establish it as an underlying vowel in at least some instances. Once the status of [w] as a normal Temne vowel has been established we will discuss the interactions of segmental and tonal levels that deletion and insertion of this vowel bring about. Such interaction between vowels and tones raises the question of how tones are to be represented underlyingly. These phenomena present problems especially for an analysis which assumes underlying tone to be the property of syllables or of single segments, i.e. part of the feature matrix of a vowel. As will be shown, to resolve such problems and reach a clearer understanding of what happens to a tone when the segment which bears it is deleted or inserted it will be necessary to assume that tone is the property of larger underlying sequences, i.e. morphemes or words.

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Thomas [1916] probably also worked on Western Temne. It is not clear which dialects Summer [1922] and Scott [1956] were working on. Wilson [1961] was working on Western Temne and Dalby [1966] was working on Yoni. This analysis is based on Western Temne.



- (3) i w u  
 e ʌ o  
 ɛ a ɔ

[w], therefore, fits into the symmetrical pattern in (3). While this is not a persuasive argument for the status of this segment as a vowel, the symmetrical pattern does have aesthetic appeal.

[w] is somewhat shorter in duration than other Temne vowels, and this might have been what Schlenker meant when he described it as "imperfect". However, as will be shown below, it has the same phonological and distributional characteristics as non-controversial Temne vowels and therefore the length of [w] cannot be considered a criterion for classifying it as something other than a normal vowel.

Scott analyzes [w] as a semi-vowel. However, the semi-vowels have a defective distribution, appearing underlyingly in stem and word initial position only.<sup>3</sup> [w] has the same distribution as the other vowels. Moreover, the only segments which bear surface tone in Temne are vowels and sonorant consonants, specifically /m, n, ŋ, r, l/. The semi-vowels never bear tone. High back unrounded [w] carries tone just like the other vowels. [w] therefore acts like a vowel and not like a semi-vowel.

2.1.1. Dalby's analysis and Temne pronouns as independent words. Since Dalby's analysis hinges on a defective distribution for [w] as opposed to other vowels, the environments in which [w] is found are presented below. Temne vowels appear (a) word-initially, (b) between consonants, (c) after a semi-vowel, (d) in the environment of another vowel, and (e) word-finally. We will examine each possible environment in turn.

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fore, /a/, although phonetically rather front, can be said to act like a back vowel.

<sup>3</sup>All other surface occurrences of [w] and [ɣ] can be shown to be derived from the underlying high vowels:

ś tú	'he is sick'	ùtwí	/tu+i/	'he is sickly'	
ś gbáTs	/gbáI+s/	'he chops wood'	ś gbáɣ	/gbáI/	'he breaks open'
		ɣgbáɣá	/gbáI+ɣ/	'it is broken'	

For a formalization of this rule, see (27), rule 6.

(a) Vowels appear word-initially in concord elements and pronouns. [w] does not appear in this position as there is no concord element or pronoun which begins with this segment. As can be seen in (4), /ə/ and /o/ also do not appear in this position.<sup>4</sup>

## (4) Word-initially

f	'I'	-----	ù	'a [+AN]' (ANimate)	
-----	áŋ	'the (sg.)'	-----		
é	'the (pl.)'	áŋ	'the (pl.)[+AN]'	ó	'the (sg.) [+AN]'

Therefore, the fact that [w] does not appear word-initially is not significant.

(b) All vowels, including [w], appear between consonants. In our corpus there are no [ŋwC] sequences, a fact which Dalby considers significant, but there are also no [ŋəC] or [ŋeC] sequences.

(c) Vowels appear after /y/ and /w/.

(5) m̀yɪf	'a state, condition'	ỳunt	'trees'	k̀yɔ́kɔ́	'a cassava'
r̀yɪ̀m	'a lie'			ùỳɔ́lɔ́	'a rich person'
ùỳék	'a monkey'	ùỳá	'an old woman'		
ùwɪr	'a goat'			ùẁunf	'a person'
ùẁer	'a rodent'			̀wɔ́l	'a game'
ó ẁék	'he squeezes out'	ùẁən	'a child'	m̀ ẁɔ́n	'it is hot/warm'

As the examples in (5) show, any gaps do not seem to be significant. [w] does not occur after /w/, but neither does /ɹ/, a segment whose status as a vowel has never been questioned. And while there are very few cases of [w] appearing after /y/, there are no occurrences of /u/ or /ɹ/ in this posi-

<sup>4</sup>Throughout this paper /gb/ indicates a voiced co-articulated labio-velar stop, /T/ indicates a voiceless unaspirated lamino-alveolar stop, /t/ indicates a voiceless aspirated apico-alveolar stop, and /w/ indicates a high back unrounded vowel. Tone will be indicated as follows: High tone  $\acute{}$  or H (underlying); Low tone  $\grave{}$  or L (underlying); Mid tone  $\bar{}$  or M (underlying) or H (with surface tone derived by downstep); Lowered mid  $\tilde{}$  or  $M_L$  (underlying); High tone falling to mid  $\hat{}$  or HM (underlying) or HL (with surface tone derived).

tion.

(d) Vowels can appear in the environment of another vowel, usually a high vowel. If the two vowels differ in tone, both vowels appear as vowels on the surface:

- (6)  $\lambda r\grave{o}ff\grave{a}$  'a raffia'       $\grave{o} y\acute{d}\grave{l}$  'he is lazy'  
 $m\acute{u}s\grave{o}f$  'some soap'       $\grave{u}k\grave{f}\grave{a}m\grave{d}\grave{e}r$  'a carpenter'

There are very few examples of this type, and the fact that none of them contains [w] does not seem to be significant.

If the two vowels have the same tone, the high vowel appears as the corresponding semi-vowel (cf. (27), Segmental Rule 6). The overwhelming majority of these sequences have the shape CVy. The rest have shapes CwV and CyV.

- (7)  $\acute{\lambda} b\acute{f}y\bar{a}$  'it becomes black'      -----       $\lambda kw\acute{f}$  'an alligator' (/kúf/)  
 $m\grave{\lambda} f\acute{e}y$  'it is hot'       $\lambda gb\acute{\lambda}y\acute{\lambda}$  'it is broken'       $\grave{u}s\acute{o}y$  'a horse'  
 -----       $\grave{u}f\grave{a}y$  'a butcher'       $r\acute{u}f\acute{o}y$  'an evening'  
                           $d\acute{u}ny\acute{a}$  'the world'

As can be seen in (7), [w] does not appear adjacent to a semi-vowel derived from a vowel, but then neither does /ε/. Again this gap in the distribution of [w] does not seem to be significant.

(e) All vowels appear in word-final position. This includes [w], contrary to Dalby's analysis.

- (8)  $s\acute{u}$  'we'  
 $m\acute{u}$  'you (pl., subj.)'  
 $t\acute{u}$  future marker

Granted, pronouns and tense/aspect markers which appear before a verb are not usually considered the strongest evidence for claims about word-final position, since in some languages they are merely particles which are cliticized to the verb. However, this is not the case in Temne. There is ample evidence that the pronouns and tense/aspect markers are independent words, and most analyses of Temne treat them as such (see Coleman [1967], Schlenker [1861], Scott [1956], Sumner [1922]). Thomas [1916], Wilson [1961, 1968], and Dalby



- b. ʒlãŋmbã tũ ẽ ʒ nũŋk mT  
 def+man sick-past SUB pro see-past me  
 'the man who was sick saw me'

The second subject also does not appear in sentences in which the longer forms of the pronoun appear:

- (12) mĩn mɔ̃ ɣʒ mɔ̃+pãnt ɔ̃+mĩ  
 I non-past do-pres def+work CE+my  
 'I am the one doing the work'

(See Appendix I for further examples.)

These "pro" elements are, then, at the very least not a necessary constituent of the verb morphology. There are, additionally, reasons for not considering them to be cliticized to the verb when they do appear. First, several elements routinely appear between the pronoun and the verb. These are most commonly the tense/aspect markers [lã] 'habitual', [tũ] 'future', [põ] 'completive', [dõ] 'about to', and combinations of them such as [tũ dõ] 'about to (near future)', [tũ lã põ] 'will usually have'.

- (13) ʒtãr ʒ lã yãk f lã rũ  
 def+slave pro hab wash-past I pro hab weave-past  
 'the slave used to wash' 'I used to weave'
- ʒtãr ʒ tũ yãk f tũ rũ  
 def+slave pro fut wash-pres I pro fut weave-pres  
 'the slave will wash' 'I will weave'

In addition, adverbs can separate the pro from the verb:

- (14) f Tã dfe 'I haven't eaten yet'  
 I yet eat+NEG

Moreover, adverbs also sometimes appear between the pro-tense/aspect marker series and the verb:

- (15) ʒ tũ põ Tõŋ kãr or ʒ tũ põ kãr Tõŋ  
 he pro fut compl by now wait-past  
 'by now, he will have been waiting'

Therefore, free morphemes can be interposed between the pro and the verb and between the tense/aspect markers (which in turn separate the pro from the



verb) and the verb. Since neither the pro nor the tense/aspect markers can be analyzed as being cliticized to the following verb, the [w] in sú 'we', nú 'you' and tú (future marker) must therefore be word-final.

The second block of evidence which supports the analysis of the pro and tense/aspect markers as independent words concerns the tonal process of downstep. Within the nominal paradigm, where the effects of downstep are most evident, a high tone followed by a high tone is downstepped to mid tone:

- (16)      H+ H      +      H+ M      cf.      L+ H      +      L+ H  
           |    |            |    |            |    |            |    |  
           /ɔ+kas/        [ɔ+kas]        /u kas/            [u+kas]  
           def+father                    ind+father  
           'the father'                    'a father'

(For a complete description of this phenomenon see Mountford [1979].) The underlying tone of the root for 'father' is a high. This tone appears on the surface when it is preceded by the low-toned indefinite prefix. When /kás/ is preceded by a high tone, e.g. the definite marker, the underlying high tone is realized as a mid tone. A low-toned root is not affected by the tone of the prefix:

- (17)      H+ L      +      H+ L      cf.      L+ L            L+ L  
           |    |            |    |            |    |            |    |  
           /ɔ+tar/        [ɔ+tar]        /u+tar/            [u+tar]  
           def+slave                    ind+slave  
           'the slave'                    'a slave'

Note that except for proper names and a few cases in which the class marker has become fused with the nominal root, every noun appears with its class/definiteness marker, either in the definite or indefinite form. [kás] is therefore not a grammatical utterance. Also, no element ever intervenes between a class marker and the following root. It is best, then, to analyze the class/definiteness markers as being prefixed onto the verb root.

Contrast this with the tones found on a verb and its preceding pro (which is sometimes homophonous with the definite class marker):

- (18)      H    H            +      H    H                                    H    M  
           |    |            |    |                                    |    |  
           /#ɔ#yák#        [ɔ yak]                                    \*ɔ yak  
           he wash-pres  
           'he washes'

$\begin{array}{cccc} H+ & H & H & H \\   &   &   &   \\ / \# \text{ɔ} + wuT \# \text{ɔ} \# yak \# / \\ \text{def} + \text{child} & \text{pro} & \text{wash} & \text{-pres} \\ \text{'the child washes'} \end{array}$	+	$\begin{array}{ccc} H+M & M & M \\   &   &   \\ [\text{ɔ} wuT \text{ɔ} yak] \end{array}$	*	$\begin{array}{ccc} H+M & M & M \\   &   &   \\ * \text{ɔ} wuT \text{ɔ} yak \end{array}$
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(NB: Once the high tone register is lowered by downstep, it stays lowered throughout the rest of the clause.) If the domain of downstep is the word as is indicated by the way in which it functions in nouns and adjectives, then this appearance of a high tone on the verb is further evidence that the morphemes we have been calling "pro" are independent words.<sup>6</sup>

<sup>6</sup>There are certain tonal patterns on pro followed by verb which look like there is some sort of process of downstep in operation. This occurs when the verb is a Class II verb, that is, its past tense is marked with a mid tone.

<u>Class I</u>		<u>Class II</u>	
ɔ́ báf	ɔ́ báf	ɔ́ dér	ɔ́ dēr
he farm-pres	he farm-past	he come-pres	he come-past
'he is farming'	'he farmed'	'he is coming'	'he came'

The mid tones in these cases and in the further examples are due to the verb class, and not to a process of downstep conditioned by the preceding pronoun or tense/aspect marker. How much of the verbal tone patterns should be analyzed as a result of the process of downstep is a difficult question. There is certainly nothing to stop us from assuming the widest possible applicability and analyzing any M tone which follows a H tone in verbs as an underlying H downstepped to mid. In addition, Pattern VII (see Appendix Two) is clearly a pattern best analyzed as being formed by the application of downstep. On the other hand, unconditioned word-initial M tones occur in the past tense forms of Class II verbs, contrasting with the word-initial L tones in the past tense forms of Class I verbs. This and the contrast of present tense H L and past tense M L in Pattern VI verbs suggest that the mid tone is acquiring semiphrase status in the Temne verb. This is further supported by the existence of close triplets in which H, M, and L contrast on the first syllable of a word:

dí	'eats'				
dɪs	'feeds'	dɪs	'fed'	dɪs	'yesterday (adv)'
fúmpɔ́	'falls'	fúmpɔ́	'fell'	fúmpɔ́	'Fall down!'

(There is no sign of unconditioned mid tones in Temne nouns and adjectives.) There is also a contrast of M and H after L in verbs (but not in nouns and ad-

The non-occurrence of downstep, incidentally, provides evidence that the tense/aspect markers (for the most part, high-toned) are also independent words. As we have seen in the first part of this discussion, even the longest concatenation of tense/aspect markers produces a surface sequence of high tones:

- (19)  $\acute{s}$  tú dé tóŋ 'he is about to cook (in the near future)'  
 he fut about to cook-pres  
 $\acute{s}$ ŋ tú pó bèk 'they will have arrived'  
 they fut compl arrive-past  
 $\acute{s}$ ŋ tú lḁ pó yōkā 'usually they will have gotten up'  
 they fut hab compl get up-past  
 mḁ tú lḁ pó tōsḁ 'usually it will have boiled'  
 it fut hab compl boil-past  
 (ref=water)

This and the previous evidence concerning the interposability of other morphemes between the tense/aspect markers or pro and the verb lead us to consider both the pro morphemes and the tense/aspect markers to be independent words. The [w] in  $s\acute{w}$ ,  $n\acute{w}$  and  $t\acute{w}$  thus appear word-finally and the distribution of [w] is not as defective as Dalby's [1966] analysis would lead us to believe. Thus, the high back unrounded vowel [w] has a normal distribution; any gaps in its distribution are shared by at least one other vowel.

2.1.2. Phonological processes affecting all vowels, including [w]. In addition to the above evidence, [w] also behaves like other Temne vowels in that it is subject to processes which affect other vowels. For example, there is an allophonic rule in Temne which lengthens vowels, including [w], before /r/.

jectives). Any verb with a L M past tense (Patterns IV, V, VII, VIII, VIIIA) contrasts with the form of that verb in the imperative, which in Temne has the pattern L H, e.g.  $y\grave{a}n\bar{e}$  'washed one's face' vs.  $y\grave{a}n\acute{e}$  'wash your face!',  $t\grave{w}i\bar{\lambda}$  'heard something' vs.  $t\grave{w}i\acute{\lambda}$  'listen!'. There are thus some M tones in verbs which are difficult to derive from H tones. Since the resolution of the problem of the extent of the applicability of downstep in verbs does not affect the issues under consideration in this paper, we will for the moment treat all mid tones in verb patterns as underlying.

(20)	[rùf̀]	'a death'	[ʒ f̀:ɾ]	'he found (something)'
	[ʒ b̀èk]	'he arrived'	[m̀ùb̀è:ɾ]	'some liquor'
	[ʒ b̀ɛnt]	'he prevents'	[m̀ɛ:ɾ]	'some salt'
	[k̀wnt]	'a tree'	[k̀w:ɾ]	'a louse'
	[k̀m̀l̀ŋk]	'an ear of corn'	[m̀m̀l̀:ɾɔ]	'some oil/fat'
	[ùk̀ás]	'a father'	[ʒ k̀á:ɾ]	'he waits for'
	[r̀ẁù]	'a knee (area)'	[ʒ ẁù:ɾ]	'he came from'
	[ʒ b̀ót]	'he puts'	[ʒ b̀ó:ɾ]	'he peels'
	[ʒ b̀ó]	'he gives credit to'	[ʒ b̀ó:ɾ]	'he is in debt to'

Furthermore, there is a tendency for central vowels, including [w], to be slightly rounded after labials, and especially when they are between two labials:

(21)	/ùf̀àd̀éŋ/	'an enemy'	[ùf̀ {à } d̀éŋ]
	/b̀àf̀ù/	'April'	[b̀ {à } f̀ù]
	/l̀f̀l̀s̀l̀/	'some strength'	[l̀f̀ {l̀ } s̀l̀]
	/r̀ùp̀l̀mp̀ò/	'some cotton'	[r̀ùp̀ {l̀ } mp̀ò]
	/ùp̀ẁŋk/	'a fool'	[ùp̀ {ẁ } ŋk]
	/àf̀ùm̀/	'people'	[àf̀ {ẁ } m̀]

The vowel [w] is thus subject to the same processes which affect other vowels.

2.2. Wilson's analysis of the status of [w] as an underlying vowel. One may ask whether [w] is an *underlying* vowel. At this point it is necessary to examine Wilson's generalization that [w] is inserted when it appears between the second and third consonants of a polysyllabic stem. For this generalization to hold, one would expect it to be possible to state a rule of [w]-insertion which would insert this vowel in a definable environment. Such a statement would capture the generalization that Temme does not allow consonant clusters of a certain type in medial position. Although there are se-

quences of the type CVCwCV in Temne, there are many more sequences of the type CVCCV.<sup>7</sup> Most of the -CwC- sequences involve stop-r sequences, as in (22a), but as can be seen in (22b), there are also stop-r sequences which never appear with an intervening [w].

(22) a. <u>CVCwCV</u>		b. <u>CVCCV</u>
ùkòmùrḡ	'a mother with infant'	ḡ Tàmṛḡ 'he is uncontrollable'
kùlápùrḡ	'a hat'	bàpròṇ 'March'
lbfṭùrḡ	'a bottle'	lḡḡḡkrò 'a mango'

Thus between a stop and a following /r/ is not an adequate statement of an environment for insertion. Nor do the tone patterns of these words provide a context for insertion. If [w] were to be inserted in /lápùrḡ/ the tonal pattern on the words /lápùrḡ/ and /Tàmṛḡ/ underlyingly would both be low

<sup>7</sup>For example:

-NC-		ùbòlòmbá	'a doctor'
		ùsàmpá	'a female dancer'
		TlḡmTùrkfṇ	'six'
		lḡbòndó	'a women's secret society'
		lìónTḡ	'an okra'
		mḡntùr	'some tears'
		rùwánkòm	'a symbolic gift'
		mùlḡḡkò	'some palm kernel oil'
		kùgbèḡḡgbè	'a pepper'
- [-nas]	[-cont]	lḡbùrkà	'a heel'
		lḡkòndèḡḡkḡlḡk	'a lizard'
		ḡ bókTḡ	'he churns up'
		ḡ rùpnè	'he turns around'
- [+cont]	[-cont]	ùbòrkḡ	'a young woman'
		lḡḡfTḡ	'a shoe'
		lḡkùfnà	'a wing'
- [-nas]	[+cont]	lḡbòTrèbá	'familiarity'
			(and other examples in (11))
- [+cont]	[+cont]	ùkùrf	'a spirit/devil'
		ḡ fḡfḡ	'he whispers'

Dalby [1966:7] also notes the existence of these consonant clusters, although he doesn't consider it an argument against the derived status of [w].

high and would thus not supply a context for [w]-insertion.<sup>8</sup> Any attempt to write an insertion rule to account for the presence of [w] in cases like these would have to be lexically specific in order to derive the correct output. So, for at least these cases, [w] must be considered to be underlying.<sup>9</sup> This is not to claim, however, that all [w]'s are underlying.

### 3. Some Theoretical Predictions of Tone-Segment Interactions

Taking the status of [w] as an underlying vowel to be established, what, then, is the status of the tone which [w] bears? What happens to this tone when [w] is deleted? And where does the tone come from when [w] is inserted? Given the currently available frameworks, one could reasonably expect any of the following:

*Tone as a segmental feature:* If tone is considered to be part of the feature specification of a segment, one would expect that if the segment were deleted the tone on that segment would also be deleted. If, however, a potential tone-bearing segment were inserted one could expect one of two things: either the tone would be inserted with the segment and therefore all segments inserted by the same rule would bear the same tone, or the tone would be derived from surrounding tones, either by copying or assimilation. In either case, the tone on the inserted segment would be predictable.

*Tone as a property of the syllable:* If tone is considered to be the property of a syllable and the syllabic nucleus merely functions as its carrier in the surface structure, then one would expect that if the syllabic nucleus were deleted the tone would not necessarily delete. If the role of the syllabic

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<sup>8</sup>Nor is there any reason to believe that the tone on [w] in these forms is not underlying. The three tone patterns represented in these examples are also found in other three-syllable noun stems: (H H L) ʎǵbón/ǵà 'an area of the Poro bush', (L L H) ʎbòTrèbá 'familiarity', and (H L H) ʎTámábáǐō 'a prayer drum'.

<sup>9</sup>Dalby's statement that [w] in one syllable stems is inserted will not be considered here. Given an analysis in which tone is not the property of a segment or syllable (as in an autosegmental framework) there is no way to argue against such an analysis. The same is true of Wilson's analysis of [w] as inserted in indefinite articles /kù/, /mù/, /tù/, /rù/, that is, between his underlying indefinite article /k-/ and the noun stem which begins with a consonant. We will merely point out that such analyses buy us nothing. There is no simple generalization about the impermissibility of stem-initial consonant clusters which would be captured here since there are consonant clusters in this position: [krf] 'spirit/devil' (a variant pronunciation of [kùrf]), [ǵbrán] 'clean'. As for his statement that [w] appears between words we have found no evidence for this whatsoever.

nucleus were to be assumed by another segment, the tone could be expected to appear on that segment. If another segment within the syllable did not become the syllabic nucleus, it is uncertain what would happen to the tone (perhaps it would turn up on the syllabic nucleus of the readjusted syllable). But, if the syllabic nucleus which carries tone were shown to have been inserted between two non-syllabic consonants then the only way in which the tone could be underlying would be if consonant clusters were marked with a tone just in case a syllabic nucleus should become available and a syllable formed. This would be highly suspect. The tone cannot be inserted with the vowel for if the tone were inserted with the vowel that would imply that the tone was a property of the vowel and not the syllable. Rather the tone would have to be inserted or derived by a separate rule.

*Tone as an autosegment:* If, as in an Autosegmental Framework [Goldsmith 1976], tone is considered to be on a level independent of consonant and vowel features and to be associated with morphemes or words rather than segments, then if a surface tone-bearing segment were to delete, one would not expect the tone to delete, but rather that it would reassociate with another segment capable of carrying tone or be deleted by an independent rule. If the surface tone-bearing segment were shown to have been inserted, then the tone with which it is associated could be an underlying tone. Since tones do not necessarily have to be associated with an underlying vowel this tone could either be one associated with a particular morpheme or could spread from an adjacent morpheme.

The purpose of this paper is not to go into all the details of these frameworks nor to discuss all their advantages and disadvantages, but rather to examine their claims concerning the status of a tone vis à vis the segmental level with respect to deletion and insertion phenomena in Temne.

3.1. Tonal behavior when [w] is deleted. There are several processes affecting [w] in Temne, among them deletion and insertion. A rule of deletion will be examined first. Wilson [1961:4] notes that [w] optionally deletes in rapid speech giving the example: [ʃ b̄wɪp] 'he found' becoming [ʃ ɸp]. (The tones are ours, Wilson [1961] does not mark tone.) He does not mention what happens to the tone on the deleted vowel. Our corpus contains no cases of deletion in this environment, but there are cases of deletion of [w] in rapid speech before a sonorant consonant. The tone which was carried by the [w] then appears on the conditioning sonorant. This rule can affect [w] in any syllable, carrying any tone:<sup>10</sup>

<sup>10</sup>An alternative analysis would be to have underlying syllabic consonants, /ç/ which are realized on the surface as [wC] with the [C] desyllabified

(23) [w] + Ø / \_\_\_ [+son] (optional, rapid speech)

TλmTūr̀ə̀hàniè	'nine'	+ TλmTūr̀ə̀hàniè	kùbùl̩dy	'a basket'	+ kùbùl̩dy
TλmTùd̀é̀r̀w̩	'seven'	+ TλmTùd̀é̀r̀h̩	l̩íém̩w̩ə̀	'an orange'	+ l̩íém̩t̩ə̀
		(*TλmTùd̀é̀r̀w̩)			
p̩w̩l̩d̩	'some rice'	+ p̩d̩	m̩s̩s̩m̩	'some taboos'	+ m̩s̩h̩
ùk̩w̩f̩	'a devil'	+ ùk̩f̩			

In order to account for this, a segmental analysis would have to include an ad hoc rule which would copy the tone onto a following sonorant in just those cases in which [w] deletion is going to apply. However, if it is assumed that tone is the property of a string of segments, the analysis is rather straightforward. If tone is considered to be a property of syllables, as in the second framework mentioned above, it would be expected to appear on whatever was acting as the nucleus of the syllable. Since the deletion of the vowel in the above case is associated with the following sonorant becoming syllabic, and thus the nucleus of the syllable, it is no surprise that the tone appears on this sonorant. A derivation within this framework would look like that in (24):

(24) Syllable-Base Framework (brackets indicate the domain of a syllable)

	#	[ <sub>L</sub> ^]	+ [ <sub>H</sub> k̩w̩r]	[ <sub>L</sub> f̩]	#
[w]-deletion	#	[ <sub>L</sub> ^]	+ [ <sub>H</sub> kr]	[ <sub>L</sub> f̩]	#
Syllabification	#	[ <sub>L</sub> ^]	+ [ <sub>H</sub> k̩r]	[ <sub>L</sub> f̩]	#
Output	#	^	+ k̩f̩		# 'a devil'

and its role as tone-bearer taken over by an inserted [w]. However, there is no convincing evidence that there are any underlying syllabic consonants in Temne. The only syllabic consonants which appear consistently on the surface (that is, appear on the surface without an alternate form of the same word with a vowel and a consonant ever appearing) are in the word [h̩] 'you' (sg., subj. pro) and various words for 'yes' and 'no': [h̩k̩] 'yes' from [áh̩k̩], and [h̩], [h̩h̩], and [č̩č̩] 'no' ('č̩' representing a velar click with nasal release). Most of the words for 'yes' and 'no' are clearly ideophones and can be excluded from consideration. This leaves only [h̩] 'you'. It makes more sense to consider this word to have an underlying vowel than to consider it alone as evidence for underlying nasal consonants in Temne.



Similarly, if an Autosegmental framework is adopted, then the deletion of a vowel would again not affect the tonal level. The tone would simply reassociate to the nearest segment capable of bearing tone on the surface. A derivation within this framework would look like (25):

## (25) Autosegmental Framework

	# ^ + kwrfi #	Segmental Level
	L    H    L	Tonal Level
[w]-deletion	# ^ + krfi #	
	L    H    L	
Syllabification	# ^ + k <sub>r</sub> fi #	
	L    H    L	
Reassociation	# ^ + k <sub>r</sub> fi #	
	L    H    L	
Output	# λ + k <sub>r</sub> fi #	'a devil'

While (24) and (25) are very much alike, the analyses are not identical. The Syllable-Base framework offers a ready explanation for the syllabification of the following sonorant after the deletion of [w] because a syllable must have a nucleus; however, this is considered to be a separate phonological process in the Autosegmental analysis.<sup>11</sup>

Thus, in order to account in a principled way for the persistence of a tone after the segment which bears it is deleted, it is necessary to abandon the assumption that tone is part of the feature matrix of any *one* segment and to adopt a framework in which tone may be associated on the underlying level

<sup>11</sup>Note that a Syllable-base framework and an Autosegmental framework are not mutually exclusive [Goldsmith 1976:1-3]. The tonal level is not the only independent level which can be posited for a language. One could also assume a level of syllable structure. Such an analysis would give the following derivation:

L    H    L		L    H    L		L    H    L
σ   σ   α	→ segmental rules	σ   σ   σ	→ syllable rules	σ   σ   σ
^    ^		^    ^		^    ^
u   kw   rfi		u   k   r   fi		u   k <sub>r</sub> fi   'a devil'

with a larger unit.

3.2. Insertion analysis of [w] in three suffixes. The case of [w]-insertion in Temne presents a more interesting example of the interaction, or non-interaction, of tonal and non-tonal rules. Consider the forms in (26):

(26) Examples of [w] insertion<sup>12</sup>

/r ~ wr ~ ɣ/ transitive

- |    |                                     |       |                |         |                        |
|----|-------------------------------------|-------|----------------|---------|------------------------|
| 1. | stop+[wr]                           | ʒ kʒt | 'he ties'      | ʒ kʒtúr | 'he ties on'           |
| 2. | fric+[wr]                           | ʒ fʒf | 'he talks'     | ʒ fʒfúr | 'he scolds (talks on)' |
| 3. | m+[wr]                              | ʒ bʒm | 'he defecates' | ʒ bʒmúr | 'he defecates on'      |
| 4. | { <sup>n</sup> / <sub>ŋ</sub> }+[d] | ʒ tʒŋ | 'he locks'     | ʒ tʒŋɔ  | 'he locks out'         |
| 5. | v+[r]                               | ʒ yɔ  | 'he gives to'  | ʒ yér   | 'he shares with'       |
| 6. | vv+[r]                              | ʒ wáy | 'he buys'      | ʒ wáyr  | 'he buys from'         |

/s ~ ws/ segmentative I

- |     |                                     |       |                   |          |                                     |
|-----|-------------------------------------|-------|-------------------|----------|-------------------------------------|
| 7.  | stop+[ws]                           | ʒ yák | 'he washes'       | ʒ yákúws | 'he washes repeatedly'              |
| 8.  | fric+[ws]                           | ʒ tʒf | 'he spits'        | ʒ tʒfúws | 'he spits repeatedly'               |
| 9.  | r+[ws]                              | ʒ mór | 'he swallows'     | ʒ mórúws | 'he swallows repeatedly'            |
| 10. | m+[ws]                              | ʒ lúm | 'he throws'       | ʒ lúmúws | 'he throws repeatedly'              |
| 11. | { <sup>n</sup> / <sub>ŋ</sub> }+[s] | ʒ tʒŋ | 'he locks'        | ʒ tʒŋs   | 'he locks repeatedly'               |
| 12. | v+[s]                               | ʒ bʒ  | 'he gives credit' | ʒ bʒs    | 'he gives credit to several people' |
| 13. | vv+[s]                              | ʒ pʒy | 'he jumps'        | ʒ pʒTs   | 'he skips'                          |

<sup>12</sup>There are in addition to these three suffixes a Causative, a Converse and a Partial Completive.

/s/ CAUS	ʒ dʒ	'he eats'	ʒ dʒs	'he feeds'
	ʒ bʒl	'it becomes long'	ʒ bʒlúws	'he makes long'
/r/ CON	ʒ bʒ	'he gives credit to'	ʒ bʒr	'he is in debt to'
	ʒ yɔp	'he lends'	ʒ yɔpwr	'he borrows'
/r/ PC	ʒ yɔ	'he gives'	ʒ yér	'he shares'
	ʒ yák	'he washes'	ʒ yákwr	'he washes part of something'

Segmentative I (/s/<sub>SI</sub>) and Transitive (/r/<sub>T</sub>) are phonetically indistinguishable from the Causative and the Partial Completive, respectively. The Transitive and the Converse are indistinguishable except in those cases in which the Reciprocal (/ANC/) is also present on the verb (see examples in Appendix Two, and also Section 4).

/T ~ wT/ segmentative II

14. stop+[wT]  $\dot{s}$  súk 'he moves'  $\dot{s}$  súkwT 'he scoots down'  
 15. fric+[wT]  $\dot{s}$  f $\dot{s}$ f 'he talks'  $\dot{s}$  f $\dot{s}$ f $\dot{w}$ T 'he talks continuously'  
 16. m+[wT]  $\dot{s}$  s $\dot{m}$  'he sends'  $\dot{s}$  s $\dot{m}$ wT 'he sends continuously'  
 17.  $\left\{ \begin{matrix} n \\ \eta \end{matrix} \right\}$ +T]  $\dot{s}$  s $\dot{n}$  'he gives'  $\dot{s}$  s $\dot{n}$ T 'he gives continuously'

In these forms [w]C appears after /m/, /r/, and obstruents, and C appears after vowels, glides derived from vowels, and the non-labial nasals. Other rules which apply to these forms are listed in (27):

(27) Segmental Rules

1. [+syl] → [+nas] / \_\_ [+nas]

All vowels before nasals are nasalized. (cf. 3, 4, 10, 11, 16, 17)

2.  $\left[ \begin{matrix} +\text{son} \\ +\text{cons} \\ -\text{nas} \\ -\text{lat} \end{matrix} \right] \rightarrow \left[ \begin{matrix} -\text{son} \\ -\text{cont} \end{matrix} \right] / \left[ \begin{matrix} +\text{nas} \\ \text{acor} \\ \text{aant} \end{matrix} \right] (\#) \left[ \begin{matrix} \text{---} \\ -\text{stem} \end{matrix} \right]$

Non-stem /r/, that is /r/ in concord elements, locatives and suffixes, becomes [d] after [n] and [ŋ] (optional across word boundaries). (cf. 4)<sup>13</sup>

3.  $\left[ \begin{matrix} +\text{nas} \\ \text{aant} \\ \text{acor} \end{matrix} \right] \rightarrow \emptyset / \text{---} \left[ \begin{matrix} -\text{syl} \\ +\text{cont} \end{matrix} \right]$

/n/ and /ŋ/ delete before non-syllabic continuants. (cf. 11)

4.  $\left[ \begin{matrix} +\text{nas} \\ +\text{back} \end{matrix} \right] \rightarrow \left[ \begin{matrix} \text{aant} \\ \beta\text{cor} \\ \gamma\text{co-art} \end{matrix} \right] / \text{---} (\#) \left[ \begin{matrix} +\text{cons} \\ \text{aant} \\ \beta\text{cor} \\ \gamma\text{co-art} \end{matrix} \right] \quad (\text{co-art} = \text{co-articulated labio-velar})$

The velar nasal [ŋ] assimilates to the point of articulation of the following consonant. (cf. 4, 17)

5. [-son] → [-voice] / \_\_ #

Obstruents are voiceless word-finally. (cf. 4)

<sup>13</sup>For more on the alternation of [r] and [d], and similar stop-for-mation processes in other languages, see Nemer [1979].

6.  $\left[ \begin{array}{c} +\text{syl} \\ +\text{high} \\ \text{[atone]} \end{array} \right] \rightarrow [-\text{syl}] \quad \begin{array}{c} \text{V} \\ \text{[atone]} \end{array} \quad \begin{array}{c} \text{(where [atone] indicates} \\ \text{identical tones)} \end{array}$

A high vowel becomes a glide when it is in a VV sequence and agrees in tone with the other vowel. (cf. 6, 13)<sup>14</sup>

This analysis will consider the /C/ form of these suffixes to be underlying. The [w] in these cases is, then, inserted. We exemplify these rules in (28), omitting tones for the moment. Non-applicable rules are not included in the derivations; [w]-insertion applies after rule 4.

(28) Sample Derivations

	#bɔT + r#	#bɔT + r + ʌnɛ#
[w]-insertion [Ex. 36]	#bɔT + wɾ#	does not apply
<u>Output</u>	[bɔTɾwɾ]	[bɔTɾʌnɛ]
	'to like'	'to like each other'
	#tɑŋ + s#	#sɔŋ + T#
1.	#tǎŋ + s#	#sɔŋ + T#
3.	#tǎ + s#	does not apply
4.	does not apply	#sɔn + T#
<u>Output</u>	[tǎs]	[sɔnT]
	'to lock repeatedly'	'to give continuously'

3.2.1. The alternative deletion analysis of [w] and other arguments for insertion. The alternative analysis is that the underlying forms of these suffixes are the ones with the high back unrounded vowel. Such an analysis would necessitate a rule like the following:

- (29)  $[\text{w}] \rightarrow \emptyset / \left\{ \begin{array}{c} [+syl] \\ [+nas] \\ \text{[acor]} \\ \text{[uant]} \end{array} \right\} + \_ \text{C} \#$

<sup>14</sup>Underlying /ui/ sequences which agree in tone appear on the surface as [wi] ( \* [uy] ), e.g. /ú+ú+f/ [úwɾ] 'he is sickly'. The process could be expressed, however, and possibly with more explanatory value, in metrical formalism.

which would delete [w] after vowels, /n/, and /ŋ/, when in a word-final morpheme. Such an analysis would consider it to be accidental that the vowel in these suffixes is always [w]. Moreover, given the following data, the deletion analysis becomes even more complicated:

(30)	1.	2.	3.	
ʌ bōt	'it becomes sweet'	ʃ bōtūr	'he likes'	
ʃ yēp	'he lends'	ʃ yēpūs	'he lends to several people'	
ʃ fōf	'he talks'	ʃ fōfūr	'he talks continuously'	
			sū bōtṛānē	'we like each other'
			sū yēpsānē	'we lend to each other'
			sū fōfṛānē	'we talk to each other continuously'

To account for the non-appearance of [w] in the forms in the third group, a deletion analysis would also have to specify that the vowel deletes whenever another morpheme follows.

$$(31) \quad [w] + \emptyset / \left\{ \begin{array}{l} + \_ C + \\ [+syl] \\ [+nas] \\ \left[ \begin{array}{l} ant \\ acor \end{array} \right] \end{array} \right\} + \_ C \emptyset$$

The rule required in a deletion analysis is thus highly complex. Moreover, it seems suspiciously linked to these particular VC morphemes (the only suffixes of this type, see footnote 12).

In contrast, an analysis which treats the [w] in these forms as inserted involves an insertion rule which captures a generalization about allowable consonant sequences in Temne, viz. the rule would insert [w]

1. between two consonants word-finally, when the first is non-nasal, and
2. between a nasal and a consonant word-finally when they disagree as to point of articulation.

That is, the only consonant clusters which appear word-finally in Temne are homorganic nasal-stop clusters. This generalization is a simple one, but it is not stutable as such within the traditional phonological formalism.

Within a rule formalism referring only to segments, the rule appears as:

$$(32) \quad \emptyset \rightarrow [w] / \left\{ \begin{array}{l} [-\text{syl}] \\ [-\text{nas}] \end{array} \right. \_ \left. \begin{array}{l} [-\text{syl}] \\ [-\text{acor}] \end{array} \right\} \#$$

$$\text{or } \emptyset \rightarrow [w] / C \_ C \# \text{ except in } / \begin{array}{l} [+nas] \\ [ant] \\ [\beta cor] \end{array} \_ \begin{array}{l} [-syl] \\ [ant] \\ [\beta cor] \end{array} \# ,$$

i.e. [w] is inserted between two consonants word-finally except between homorganic nasal-stop clusters.

Note that the insertion analysis can account for the forms in column 3 above without further modification. The consonant clusters in these forms are not word-final. Therefore the structural description for [w]-insertion is not met and no [w] appears.

A simplification in formalizing [w]-insertion could be achieved by treating homorganic nasal-stop clusters as one segment. The rule would then simply be:

$$(33) \quad \emptyset \rightarrow [w] / C \_ C \#$$

There is independent evidence that [mp], [nt], [nT], [ŋk], [mb], [nd], and [ŋm̄b] clusters act as one segment. This involves a raising rule which affects /e/ and /o/ in closed syllables.

$$(34) \quad \begin{array}{l} [+syl] \\ -high \\ -low \\ aback \\ around \end{array} \rightarrow [+raised] / \_ C \left\{ \begin{array}{l} C \\ \# \end{array} \right\}$$

/kùlòp/	'a fish'	[kùlòp]	cf. /λγóκá/	'a cassava'	[λγóκá]
/λìèŋ/	'a song'	[λììŋ]	cf. /rùbbéŋà/	'a rope'	[rùbbéŋà]
/λìóntɔ̄/	'an okra'	[λìóntɔ̄]	cf. /ʒ bókɛ̄/	'he churns up'	[ʒ bókɛ̄]
/péndé/	'some millet'	[péndé]	cf. /λḡbétŋkrá/	'a scream'	[λḡbétŋkrá]

The nasal-stop clusters in 'an okra' and 'some millet' do not condition raising and thus do not act like a -CC- cluster, suggesting that these are single segments, rather than a sequence of two consonants.

A problem with such an analysis for homorganic nasal-stop clusters in

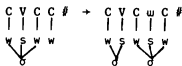
forms which insert [w] is that some of these clusters are created by suffixing, e.g. /ʃ wʃŋ + r/ → [ʃ wʃŋg] 'he enters upon'. We would have to say that for the morphology these consonants are two segments, but that as far as the phonological rules are concerned, they are one segment. Recent papers dealing with problems of this kind [Leben 1980, McCarthy 1981], although directed towards geminate consonants, provide a formalism for expressing the idea that homorganic nasal+stop sequences can act as a unit. These analyses allow some morphological and phonological rules to be expressed at the metric level (that is, to be defined at the level of syllable composition).

The incorporation of this level into Temme analysis in order to more succinctly express the [w]-insertion process involves the addition of the following readjustment rule after the rule of nasal assimilation (rule 4):

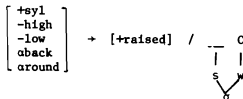
$$(35) \begin{array}{c} \left[ \begin{array}{c} C \\ +nas \\ \text{apl of art} \end{array} \right] \\ \downarrow \\ w \end{array} \quad \left[ \begin{array}{c} C \\ -cont \\ \text{apl of art} \end{array} \right] \\ \downarrow \\ w \end{array} + \left[ \begin{array}{c} C \\ +nas \\ \text{apl of art} \end{array} \right] \left[ \begin{array}{c} C \\ -cont \\ \text{apl of art} \end{array} \right] \\ \downarrow \qquad \downarrow \\ w \end{array}$$

Rules of [w]-insertion and vowel raising can then be expressed as syllable-sensitive segmental rules:

(36) [w]-insertion



(37) Mid-vowel raising



The [w]-insertion rule (36) will insert [w] between two consonants of the configuration:  $\begin{array}{c} C & C & \# \\ | & | \\ w & w \end{array}$ , but not  $\begin{array}{c} C & C & \# \\ | & \\ w & \end{array}$ , the configuration of word-final ho-

morganic nasal-stop clusters.

Similarly, since the raising rule only affects mid vowels in heavy syllables, it will not affect a word such as /péndé/ which has the structure



One further indication of the correctness of the insertion analysis is that this insertion rule affects forms without verbal extenders. For instance the verb  $\int$  gbàlúp 'he blinks' has the past tense form  $\int$  gbàlúp 'he blinked'. This is the only bisyllabic verb in our corpus with this tone pattern in the past tense. There is, however, a large class of monosyllabic verbs with high tone in the present and low tone in the past. Clearly (within any framework) the [w] has been inserted in an underlyingly monosyllabic stem and has copied (or become associated with) the tone on the stem vowel.

3.2.2. Tonal behavior when [w] is inserted. If it is accepted that [w] is inserted in these forms, what is the status of the tone which appears on this vowel? Consider the forms in (38) which show the tone patterns associated with these forms when the verb stem is held constant.

(38)

$\int$ Túf	'he spits'	$\int$ Túfúws	'he spits repeatedly'	$\int$ Túfúw	'he spits on'
$\int$ fáf	'he talks'	$\int$ fáfúwT	'he talks continuously'	$\int$ fáfúw	'he scolds'
$\int$ páy	'he jumps'	$\int$ pátis	'he skips'	$\int$ páy	'he jumps on'
$\int$ táŋ	'he locks'	$\int$ táŋs	'he locks repeatedly'	$\int$ táŋg	'he locks out'
$\int$ bó	'he gives credit to'	$\int$ bós	'he gives credit to several people'	$\int$ bór	'he is in debt to'

Within a segmental framework one would expect that the tone on an inserted vowel would either be inserted as part of the vowel and thus always be the same if the same rule were involved or that it would be predictable from surrounding tones. The derived forms of 'spit' and 'talk' in (38) show that neither of these possibilities holds.

If, on the other hand, tones are considered to be the property of syllables, the status of the tones on these suffixes is puzzling. While /r/ can



be accounted for by a simple copying rule, the tones on /T/ and /s/ are not predictable and therefore must be underlying (unless they are inserted by some ad hoc tone rule). If tone were the property of an underlying syllable, a single consonant, including an improbable syllabic nucleus like /T/, would have to be considered a syllable underlyingly. This suggests that any segment could be considered an underlying syllable and be assigned an underlying tone just in case a syllabic nucleus became available, a suspect solution at best.

The only framework in which the above forms can be satisfactorily accounted for is an autosegmental one. Because tone within this framework is not associated with segments or syllables, but with larger units like morphemes or words, any particular segment (provided that it is a morpheme) could be attached to any number of tones underlyingly, including no tone. The only condition on this is that lines of association do not cross. Thus morphemes which happen to consist of single consonants can have the underlying forms shown in (39), where /s/ and /T/ have underlying mid tones, and /r/ has either an underlying high tone or no underlying tone at all.

(39)  $\begin{array}{ccc} /s/ & /T/ & /r/ \text{ or } /r/ \\ | & | & | \\ M & M & H \end{array}$

The forms in (23), (26) and (38) can then be accounted for by the rules of tone association in (40). Sample derivations are shown in (41).

(40) Association Rules

1. Tones which are not associated with a syllabic segment associate with the nearest syllabic segment which is unassociated (if one exists and association lines will not cross).
2. If there is no syllabic segment which meets the description above, the tone will associate with the syllabic segment to its left (within a word). If there is no syllabic segment to the unassociated tone's left, it will associate to the right.
3. Any syllabic segment which is not associated with a tone will associate with the tone to the left.

The derivations in (41) make use of the segmental rules 1-6 in (27). Only applicable rules are mentioned. The order of rule application is as follows: Segmental rules 1-4, [w]-Insertion (36), Segmental rule 5, [w]-Deletion

(23), Syllabification, Association rules (40), Downstep, Segmental rule 6.

(41) Autosegmental derivations

	a.		b.
	$\begin{array}{c} \# \quad   \quad \# \quad p\lambda \quad   \quad + \quad s \quad \# \\   \quad   \quad   \quad   \\ \# \quad H \quad \# \quad H \quad + \quad M \quad \# \end{array}$		$\begin{array}{c} \# \quad sw \quad \# \quad yep \quad + \quad s \quad + \quad \wedge ne \quad \# \\   \quad   \quad   \quad   \quad   \\ \# \quad H \quad \# \quad H \quad + \quad M \quad + \quad M \quad \# \end{array}$
Association R1	$\begin{array}{c} \# \quad   \quad \# \quad p\lambda \quad   \quad + \quad s \quad \# \\   \quad   \quad   \quad   \\ H \quad H \quad M \end{array}$	Association R2	$\begin{array}{c} \# \quad sw \quad \# \quad yep \quad + \quad s \quad + \quad \wedge ne \quad \# \\   \quad   \quad   \quad   \quad   \\ H \quad H \quad M \quad M \end{array}$
OUTPUT	[f pʌTs] <sup>15</sup> 'I skip (jump repeatedly) (pres. tense)'	OUTPUT	[sú yəpsʌnɛ̃] 'we lend to each other (pres. tense)'
	c.		d.
	$\begin{array}{c} \# \quad \text{ɔ} \quad \# \quad f\text{ɔ}f \quad + \quad r \quad \# \\   \quad   \quad   \\ \# \quad H \quad \# \quad H \quad + \quad \# \end{array}$		$\begin{array}{c} \# \quad sw \quad \# \quad f\text{ɔ}f \quad + \quad T \quad \# \\   \quad   \quad   \\ \# \quad H \quad \# \quad H \quad + \quad M \quad \# \end{array}$
[w]-insertion	$\begin{array}{c} \# \quad \text{ɔ} \quad \# \quad f\text{ɔ}f \quad + \quad wr \quad \# \\   \quad   \quad   \\ H \quad H \end{array}$	[w]-insertion	$\begin{array}{c} \# \quad sw \quad \# \quad f\text{ɔ}f \quad + \quad wT \quad \# \\   \quad   \quad   \\ H \quad H \quad M \end{array}$
Association R3	$\begin{array}{c} \# \quad \text{ɔ} \quad \# \quad f\text{ɔ}f \quad + \quad wr \quad \# \\   \quad   \quad   \\ H \quad H \end{array}$	Association R1	$\begin{array}{c} \# \quad sw \quad \# \quad f\text{ɔ}f \quad + \quad wT \quad \# \\   \quad   \quad   \\ H \quad H \quad M \end{array}$
OUTPUT	[ʒ fɔfɔr] 'he scolds (pres. tense)'	OUTPUT	[sú fɔfɔT] 'we talk continuously (pres. tense)'
	e.		e. (continued)
	$\begin{array}{c} \# \quad \wedge \quad + \quad lemure \quad \# \\   \quad   \quad   \quad   \\ \# \quad L \quad + \quad H \quad L \quad H \quad \# \end{array}$	Association R1	$\begin{array}{c} \# \quad \wedge \quad + \quad lemre \quad \# \\   \quad   \quad   \quad   \\ L \quad H \quad LH \end{array}$
[w]-deletion	$\begin{array}{c} \# \quad \wedge \quad + \quad lemre \quad \# \\   \quad   \quad   \quad   \\ L \quad H \quad LH \end{array}$	Downstep	$\begin{array}{c} \# \quad \wedge \quad + \quad lemre \quad \# \\   \quad   \quad   \quad   \\ L \quad H \quad LM \end{array}$
Syllabification	$\begin{array}{c} \# \quad \wedge \quad + \quad lemre \quad \# \\   \quad   \quad   \quad   \\ L \quad H \quad LH \end{array}$	OUTPUT	[ʌlemrɛ̃] 'an orange'

<sup>15</sup>Rule 6, which changes high vowels to glides, is one of the few segmental rules which applies after the association of tone. However, the poten-

4. The Non-Additive Nature of Tones in Morphologically Complex Verbs

To retrace the steps in this paper, we have moved from considering an analysis which views tone as a feature of segments to one in which tone appears to be the property of strings (syllables or morphemes) in order to account for the persistence of tones after the deletion of the tone bearing segments. We were forced to discard the syllabic analysis in favor of an analysis in which tone is the property of a morpheme, based on evidence that many morphemes which seem to be associated with a particular tone in Temne are underlyingly non-syllabic consonants which only form separate syllables on the surface under well-defined conditions.<sup>16</sup> We will now consider further evidence which

tially affected vowel here is associated with the next syllable, bleeding rule 6. Note that such rules which refer to both the tonal and segmental levels are at a very low level in the derivation.

<sup>16</sup>Independent evidence supporting an analysis of tone as the property of a morpheme in Temne, rather than of a syllable, comes from downstep in nouns and adjectives:

/š+yǎrf/	[šyār̄] 'the cat'	/ù+yǎrf/	[ùyǎrf] 'a cat'
def sg+cat		ind sg+cat	
/š+kǎ/	[škǎ] 'the creature'	/ù+kǎ/	[ùkǎ] 'a creature'
def sg+creature		ind sg+creature	

We account for downstep in high-toned noun roots like 'creature' by positing the following rule: # H H # → # H M #. To account for downstep in words like 'a cat' we must only realize that downstep is not a process conditioned by the presence of the definite, but is a phonological process which affects two high tones within a word. Words like 'the cat' show the downstep process applied twice. # H H H # → # H M H # → # H M M<sub>L</sub> #. The tone associated with /yari/ can be adequately described either as the property of the syllable or of the noun morpheme: /yǎrf/ /yari/. However, there is yet another pattern to be

|  
H H

considered:

/kǎ+yǒkǎ/	[kǎyǒkǎ] 'the cas-	/kù+yǒkǎ/	[kùyǒkǎ] 'a cas-
def sg+cassava leaf	sava leaf'	ind sg+cassava leaf	sava leaf'

In order to distinguish words like /yari/ from words like /yoka/ (in which the entire noun root downsteps together) tone must be analyzed as a property of the morpheme. A syllable analysis either cannot distinguish these two patterns, or is forced to have one vowel of all roots like /yoka/ as underlyingly toneless, which is equivalent to saying that there is one tone per morpheme: /-yǎrf/ /-yari/ , /-yǒkǎ/ /-yoka/ or /-yǒka/. Detailed consid-

|  
H H

|  
H

indicates that even the analysis of tone as a property of the morpheme is an oversimplification.

So far in this discussion, we have examined only a very limited set of Temme verbs, and then only the present tense forms of these verbs. When the past tense of these and other verbs is taken into consideration, it soon becomes necessary to view the tonal level, at least in verbs, as even further removed from the segmental level. Consider the forms in (42):

(42)		1.			
ś fɔ́f	'he talks'	ś fɔ́f̄wɪ	'he talks continuously'	ś fɔ́f̄wɪr	'he scolds'
ś fòf	'he talked'	ś fɔ́f̄wɪ	'he talked continuously'	ś fɔ́f̄wɪr	'he scolded'
ś tǎ́ŋ	'he locks'	ś tǎ́s	'he locks repeatedly'	ɔ tǎ́ŋ	'he locks out'
ś tǎ̀ŋ	'he locked'	ś tǎ̀s	'he locked repeatedly'	ś tǎ̀ŋ	'he locked out'
ś p̄ɔ́ɣ	'he jumps'	ś p̄ɔ́ɣs	'he skips'	ś p̄ɔ́ɣr	'he jumps on'
ś p̄ɔ̀ɣ	'he jumped'	ś p̄ɔ̀ɣs	'he skipped'	ś p̄ɔ̀ɣr	'he jumped on'
		2.			
ś féT	'he cleans thoroughly'	ś féT̄wɪr	'he cleans part of sth. thoroughly'		
ś fəT	'he cleaned thoroughly'	ś fəT̄wɪr	'he cleaned part of sth. thoroughly'		
ś ǵb̄éɸ	'he climbs'	ś ǵb̄éɸw̄s	'he climbs repeatedly'		
ś ǵb̄éɸ	'he climbed'	ś ǵb̄éɸw̄s	'he climbed repeatedly'		

There are two main verb classes in Temme: (1) verbs which have a low tone on the first syllable of the stem in the past tense, and (2) verbs which have a mid tone on the first syllable of the stem in the past tense. (Additional differences define these classes as well—see Appendix Two.) However, as the examples in (42) show, all verbs ending in the three suffixes under discussion fall into the mid-tone class, regardless of the class of the verb stem.

In our discussion thus far, we have been assuming that if tones are the property of morphemes, then the tones are additive, much as semantically we

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eration of this evidence is found in Mountford [1979].

have considered that the meaning of a word is the sum of its morphemes (other things remaining equal). That is, we have assumed that given

/fɔf/	pres H	past L
/T/	M	
/ʌnɛ/	M	

the tone pattern on any verb which contains these morphemes would be these underlying tones strung together.

(43)	#su#fɔf + T + ʌnɛ#	#ɔ#fɔf + T#
	# H# H + M + M #	#H# H + M#
		#ɔ#fɔf + wT#
		#H# H + M#
	#su#fɔf + T + ʌnɛ#	#ɔ#fɔf + wT#
	# H# H + M + M #	#H# H + M#
	sú fɔfʌnɛ	ɔ́ fɔfʌnɛ
	'we talk to each other cont'	'he talks cont.'

However, (44) and the other examples in (42) show that we can no longer maintain this assumption.

(44)	# ɔ # fɔf + T #	
	# H # L + M #	
	# ɔ # fɔf + wT #	
	# H # L + M #	
	# ɔ # fɔf + wT #	
	# H # L + M #	
	*ɔ́ fɔfʌnɛ	cf. ɔ́ fɔfʌnɛ 'he talked continuously'

Note that the mid tone in these examples is not the result of any tonal processes changing LM to MM. There is nothing impermissible about a LM tone pattern, a pattern which does occur in bisyllabic verbs on the surface (see Appendix Two, Patterns IV, V, VIII, VIIIa).

There is, however, a second way to view tones as the property of a mor-

pHEME. This is to assume that a particular morpheme, say the last one, is responsible for the tone melody found on the entire word. This is similar to certain stress patterns in English which are associated with particular suffixes regardless of the stress pattern of the word from which it is formed:

- (45) fábricàte      fàbricátiôn  
       provóke      pròvocátiôn  
       frústrate    frùstrátiôn

For Temne, this kind of analysis gives the following (with suitable modifications to our tone association rules):

(46)	/fɔf/ + Ø (unaffixed)	pres H	past L
	/T/	pres H M	past M
	/r/	pres H	past M
#ɔ#fɔf + Ø#	#ɔ#fɔf + T #	#ɔ#fɔf + r#	
#H# + H#	#H# +H M#	#H# + M#	
	#ɔ#fɔf +wT #	#ɔ#fɔf +wr#	
	#H# +H M#	#H# + M#	
#ɔ#fɔf + Ø#	#ɔ#fɔf +wT #	#ɔ#fɔf +wr#	
#H# + H#	#H# +H M#	#H# + M#	
ś fɔf	ś fɔf <sup>w</sup> T	ś fɔf <sup>w</sup> r	
'he talks'	'he talks continuously'	'he scolded'	

Of course, we do not want to give up the concept of additivity of tones altogether. It is the principle at work at the sentence level and for nouns. However, in order to account for the past tenses of Temne verbs, it seems that we must give it up in favor of an analysis in which the tone pattern is the property of the word as determined by the morphemic composition of that word.

To take another example, /ʌnɛ/ takes the following tone pattern:

	pres H M	past L M		
(47)	ś fɔf	'he talks'	ś <sup>w</sup> fɔf <sup>w</sup> ʌnɛ̄	'we talk to each other'
	ś fɔf	'he talked'	ś <sup>w</sup> fɔf <sup>w</sup> ʌnɛ̄	'we talked to each other'

ś mār	'he helps'	nú mārānē	'you (pl.) help each other'
ś mā̄r	'he helped'	nú mā̄rānē	'you (pl.) helped each other'
ś yēp̄w̄r	'he borrows'	ś̄n yēprānē	'they borrow from each other'
ś yēp̄w̄r	'he borrowed'	ś̄n yēprānē	'they borrowed from each other' <sup>17</sup>

Moreover, it is clear from further examples like those in (48) that the tone pattern on the verb is not determined solely by the final suffix.

(48)		a.	
ś fśfīá	'he whispers'	nú fśfīānē	'you whisper to each other'
ś fśfīā	'he whispered'	nú fśfīānē	'you whispered to each other'
ś Tś̄ŋkīá	'he gathers (pieces)'	ś̄ŋ Tś̄ŋkīānē	'they assemble themselves'
ś Tś̄ŋkīā	'he gathered (pieces)'	ś̄ŋ Tś̄ŋkīānē	'they assembled themselves'

verb + /la/ + /Λnē/                      pres H                      past M

		b.	
ś fśfīw̄T	'he talks continuously'	sú fśfīw̄Tānē	'we talk continuously to each other'
ś fśfīw̄T	'he talked continuously'	sú fśfīw̄Tānē	'we talked continuously to each other'
ś yēp̄w̄s	'he lends continuously'	sú yēpsānē	'we lend continuously to each other'
ś yēp̄w̄s	'he lent continuously'	sú yēpsānē	'we lent continuously to each other'
ś bśT̄w̄r	'he likes'	sú bśTrānē	'we like each other'
ś bśT̄w̄r	'he liked'	sú bśTrānē	'we liked each other'

verb +  $\left\{ \begin{array}{l} /T/ \\ /s/ \\ /r/ \end{array} \right\}$  + /Λnē/                      pres  $\hat{H}M$                       past L M

That is, not all verbs which end in /Λnē/ have H M in the present and L M

<sup>17</sup>The Converse (/r/<sub>CON</sub>) is phonetically indistinguishable from the Transitive and the Partial Completive except when /Λnē/ is added:

sú yēprānē	'we borrow from each other'
sú bśTrānē	'we like/love each other'

We speculate that the converse forms have been relexicalized as monomorphemic Pattern II verbs.

in the past. The tone pattern which appears on these verbs depends not on the last suffix, but on *which* suffixes are present. The more morphemes present in a Temne verb, the more complex the tone patterns become, as will become apparent by a quick scan of Appendix Two. However, there are some tone patterns which are associated with specific meanings:

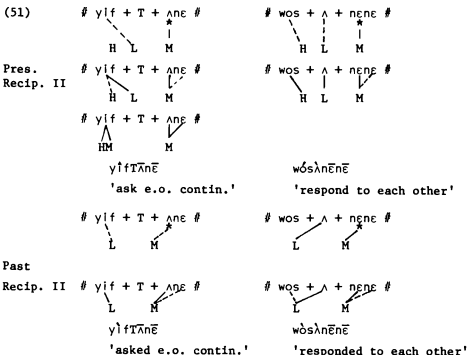
(49)

<u>Transitive:</u>		pres H	past M		
verb+/r/ <sub>T</sub>	ś bótūr	'she likes'	cf. ηά bót	'it becomes sweet'	
	ś bōtūr	'she liked'	ηά bōt	'it became sweet'	
verb+/ <sub>T</sub>	í Tórá	'I lower s.th.'	í Tór	'I go lower'	
	í Tōrā	'I lowered s.th.'	í Tōr	'I went lower'	
<u>Segmentative:</u>		pres H M	past M		
verb+/T/	ś yífūT	'he asks continuously'	cf. ś yíf	'he asks'	
	ś yTfūT	'he asked continuously'	ś y}f	'he asked'	
verb+/s/ <sub>SI</sub>	ś bótūs	'he arranges'	ś bót	'he puts'	
	ś bōtūs	'he arranged'	ś bōt	'he put'	
<u>Causative:</u>		pres H M	past M		
Verb+/s/ <sub>CAUS</sub>	ś dTs	'he feeds'	cf. ś d}f	'he eats'	
	ś dTs	'he fed'	ś dT	'he ate'	
<u>Reciprocal:</u>		pres H M	past L M		
verb+/ <sub>ANE</sub> /	áη fśfānē	'they talk to each other'	cf. ś fśf	'he talks'	
	áη fōfānē	'they talked to each other'	ś fōf	'he talked'	
<u>Tri-morphemic Reciprocal:</u>		pres H	past M		
(1)	verb+/la/+/ <sub>ANE</sub> /	[Examples in (48a)]			
(2)		pres H L M	past L M		
verb+/ <sub>T</sub> +/ <sub>NE</sub> /	áη ḡbēηānēnē	'they hate each other'	cf. ś ḡbēηá	'he hates'	
	áη ḡbēηānēnē	'they hated each other'	ś ḡbēηā	'he hated'	

(Verbs which take /<sub>T</sub>/ do not take /<sub>ANE</sub>/, probably to minimize confusion)







This new perspective will require certain modifications in our tone rules and conventions. First, we will need a rule which changes a HL associated with the same vowel to a HM:



Second, we must include in the underlying form for the reciprocal morphemes an asterisk on the first vowel. This is a convention, as in Goldsmith [1976], which ensures that this is the vowel which gets associated first.

Third, we must add to our Association Rules (40) a preliminary rule which states that tones in Temne associate from right to left within the word. That is, the last tone always associates first, then the tone on its left associates with the next possible syllabic segment and so on. This last rule along with the asterisk convention does the work of the morpheme boundaries in our previous derivations.

These three changes and the analysis of verbal tone patterns as tem-

plates allow us to account for all tone patterns of Temne verbs. Our derivations of nouns, it should be noted, need not be modified. The tone patterns in the nouns considered in this paper are all clearly additive.

##### 5. Summary

In this paper we have explored the interaction of tonal and non-tonal levels in Temne using as an example rules of deletion and insertion affecting the high back unrounded vowel [w]. First the distribution of [w] in Temne was presented and its status as an underlying vowel was established. We then went on to examine segmental rules of deletion and insertion which affect [w] in conjunction with a consideration of the status of tone vis à vis the segmental level. We considered three possibilities: that tone is the property of the segment, that tone is the property of the syllable, and that tone is the property of larger units such as the morpheme or the word. An analysis in which tone is considered to be the property of segments was quickly shown to be inadequate to account for the retention of the tone on [w] when this vowel is deleted. An analysis in which tone is considered to be the property of syllables was later shown to be unable to account for the tone which appears when [w] is inserted. Only an account which considers tones to be the property of morphemes could account for the interaction of tone and segment which resulted from the application of these deletion and insertion rules. We then presented a detailed analysis of these processes within an autosegmental framework. However, additional evidence suggested that even this analysis of tone as independent of segmental units such as the segment and the syllable had not gone far enough. Instead of being the property of individual morphemes, verbal tone patterns in Temne seem to be determined by the morphological composition of the entire word, without any part of the pattern being attributable to any particular morpheme. We argued that these verbal tone patterns are best considered as fused templates. The alternative to this approach, it should be pointed out, is to simply list each verb in the lexicon indexed for tone pattern.

The fact that we are forced to adopt such a framework in order to account for these data implies that there are two distinct levels within the phonology of Temne and languages like it: a segmental level (corresponding

to vowel and consonant features) and a tonal level (which operates independently of the segmental level during most of the derivation). The tonal level is independent of such segmental units as the segment and the syllable. In verbs it appears to be independent of individual morphemes, at least in the additive sense. As we have seen, there is some interaction between the segmental and tonal levels: there is a segmental rule of gliding which refers to tone in its structural description; the rule which changes a H L series to a HM falling tone requires both tones to be associated to the same segment. But for the most part, except for the relatively automatic reassociation of tones when vowels are deleted or inserted, the segmental and tonal levels in Temne have a very low degree of interaction.

## APPENDIX I: Pronouns

For a more complete listing of pronominal forms, see Wilson [1961].

<u>Subject:</u>	Singular	Plural
1.	f	sú
2.	ó	nú
3.	I ɔ́	II ɔ́ŋ
	III kʌ́	IV tʌ́
	V ʌŋ	VI ɛ́
	VII rʌ́	VIII mʌ́
		IX pʌ́
		X nʌ́
		XI tʌ́

<u>Subject (long forms):</u>	Singular	Plural
1.	mʌ́n	sá
2.	múŋ	ná
3.	I kɔ́n	II ŋá
	III kʌ́	IV tʌ́
	V ŋʌ́	VI ɣʌ́
	VII rʌ́	VIII mʌ́
		IX pʌ́
		X nʌ́
		XI tʌ́

short: f ɔ́ mʌ́pɔ́nT 'I am working'

long: /mʌ́n mʌ́ ɔ́ mʌ́+pɔ́n ʌ́+mʌ́/ 'I am the one doing the work'  
 I non- do- def+work CE+my  
 past pres

Object:

	Singular	Plural
1.	mʃ	sú
2.	mú	nú
3.	I kò	II ɲà
	III kʃ	IV tʃ
	V ɲʃ	VI ɣʃ
	VII rʃ	VIII m̀à/mʃ
		IX pʃ
		X nʃ
		XI tʃ

Possessive (animate only; prefixed by an element which agrees with the head noun):

	Singular	Plural
1.	-mʃ	-sú
2.	-mú	-nú
3.	-òɲ	-áɲ

Emphatic (animate only; inanimate forms are the same as the long form pronouns):

	Singular	Plural
1.	mʃnɛ́	sá
2.	múnó	ná
3.	kónó	ɲá

/s+wʃr kónó s+wúT s wàì d̀s/  
 def+goat he- def+child pro buy- yesterday  
 emph past

'as for the goat, the child bought him yesterday'

## APPENDIX II: Verb Classes

As we have noted in the text of this paper, there are two main classes of verbs in Temne: (1) those which take a low tone on the first syllable of the stem in the past tense and (2) those which take a mid tone on the first syllable in the past tense. The eight tone patterns found in Temne verbs fit into the classes shown in the table on the following page.

Several of these patterns are associated with particular meanings. Pattern I appears on verbs marked with transitive suffixes /r/<sub>T</sub> and /n/<sub>T</sub>. Pattern II appears on verbs marked with the Segmentative suffixes /s/<sub>ST</sub> and /T/ and with the Causative. Patterns IV, II, VIII and VIIIa are associated with reciprocals. The most common Reflexive patterns are V and II. VII is the pattern which marks intensive. Many of these patterns and their associated meanings are discussed in the final section of the paper.

Beginning on page 147 is a list of a representative number of verbs from each tone pattern, showing a modification of the tonal melody as verbal suffixes are added. The melodies are shown for the present and past tenses, other tenses are marked in Temne by means of pre-verbal tense/aspect markers, as in the examples in section 2.1.1 of this paper, which do not affect the tonal melody of the verb.

Pattern I verbs are by far the most numerous in our sample of Temne. Because of this, the examples of the other verb patterns are not as complete. Gaps in the following paradigms represent gaps in the present corpus and not necessarily the non-existence of a particular form in Temne. We have found, however, that the more suffixes are added to the verb, the less likely it is to be judged acceptable by speakers.

For an explanation of the subscripts which appear on the suffixes heading each column, please see footnote 12.

Tone Patterns in Temne Verbs

(1) Low tone in past			(2) Mid tone in past				
	Pres	Past		Pres	Past		
I	H	L		II	H	M	
	bʌf gbʌliw̄p	bʌf gbʌliw̄p	'farm' 'blink'		bá bémpá fɔ́fɪlɛ́	bā bēmpā fɔ́fɪlɛ́	'lay an egg' 'make' 'whisper to e.o.'
IV	HM	LM		III	HM	M	
	t̄wɪl̄ t̄wɪl̄ɛ́ k̄wɪl̄ɛ́	t̄wɪl̄ t̄wɪl̄ɛ́ k̄wɪl̄ɛ́	'hear s.t.' 'hear e.o.' 'watch e.o.'		t̄wɪ f̄úmp̄ɔ́ s̄ók̄ɛ́	t̄wɪ f̄úmp̄ɔ́ s̄ók̄ɛ́	'hear' 'fall' 'confuse someone'
V	HL	LM		VI	HL	ML	
	mʌŋk̄nè	mʌŋk̄nè	'hide oneself'		t̄ɔ́sɪ l̄ɪt̄wɪrɪ	t̄ɔ́sɪ l̄ɪt̄wɪrɪ	'boil (INT)' 'be soaked by the rain'
VII	HM	LM					
	r̄wɪr̄wɪp̄ p̄l̄ɪt̄sp̄l̄ɪs̄	r̄wɪr̄wɪp̄ p̄l̄ɪt̄sp̄l̄ɪs̄	'spin' 'skip (in- tensive)'			(In reduplicated forms, all subsequent tones are lowered by equal increments.)	
VIII	HLM	LM					
	p̄l̄àr̄ w̄ósl̄ɛ́	p̄l̄àr̄ w̄ósl̄ɛ́	'spend the day' 'answer each other'				
VIIIa	HM M	LM					
	s̄àys̄ày ȳèps̄ɛ́	s̄àys̄ày ȳèps̄ɛ́	'make a fuss' 'exchange repeatedly'				



Pattern I Verbs:		Pres H	Past L		
		+r/T	+r/CON	+r/PC	+s/SI
pres	fɔ̄f	fɔ̄fú̄r			
past	fɔ̄f 'talk'	fɔ̄fú̄r 'scold'			
pres	sóm	sómú̄r			
past	sóm 'send'	sómú̄r 'send s.o.'			
pres	bó		bór		bós
past	bó 'give credit to'		bór 'owe'		bós 'give credit repeatedly'
pres	yép		yépú̄r		yép̄s
past	yép 'lend'		yépú̄r 'borrow'		yép̄s 'lend repeatedly'
pres	tán	tánǵ			tās
past	tán 'lock'	tánǵ 'lock out'			tās 'lock repeatedly'
pres	yé		yér		yés
past	yé 'give'		yér 'share'		yés 'give repeatedly'
pres	bàñ				
past	bàñ 'hurt (imp)'				
pres	bɔ̄T	bɔ̄Tú̄r			
past	bɔ̄T 'become sweet'	bɔ̄Tú̄r 'like'			
pres	mλ̄k	mλ̄kú̄r			mλ̄kū̄s
past	mλ̄k 'hide'	mλ̄kú̄r 'hide sth.'			mλ̄kū̄s 'hide repeatedly'
pres	kó				
past	kó 'go'				
pres	ǵbλ̄líp				ǵbλ̄líp̄s
past	ǵbλ̄líp 'blink'				ǵbλ̄líp̄s 'blink repeatedly'

## Pattern I (cont.)

		+/s/ CAUS	+/t/ T	+/l/ L	+/s/ CAUS	+/r/ T
pres	fɔ́f		fɔ́fɔ́T	fɔ́flá		
past	fɔ́f		fɔ́fɔ́T	fɔ́flá		
	'talk'		'talk cont.'	'whisper'		
pres	sóm		sómɔ́T			
past	sóm		sómɔ́T			
	'send'		'send cont.'			
pres	bɔ́					
past	bɔ́					
	'give credit to'					
pres	yép					
past	yép					
	'lend'					
pres	táŋ					
past	táŋ					
	'lock'					
pres	yé					
past	yé					
	'give'					
pres	báŋ	bás			básúr	
past	báŋ	bás			básúr	
	'hurt (imp)'	'make hurt'			'make s.o. hurt'	
pres	bɔ́T	bɔ́Tɔ́s				
past	bɔ́T	bɔ́Tɔ́s				
	'become sweet'	'make sweet'				
pres	máŋk					
past	máŋk					
	'hide'					
pres	kɔ́		kɔ́T			
past	kɔ́		kɔ́T			
	'go'		'walk'			
pres	gbá lùp					
past	gbá lùp					
	'blink'					

Pattern I (cont.)

	+/s/ CAUS	+/s/ SI	+/T/+/r/ T	+/T/+/s/ SI	+/r/ T/+/s/ SI
pres	fɔ̄f				
past	fɔ̄f				
	'talk'				
pres	sɔ̄m				
past	sɔ̄m				
	'send'				
pres	bɔ̄				
past	bɔ̄				
	'give credit to'				
pres	yəp				
past	yəp				
	'lend'				
pres	tɔ̄ŋ				tɔ̄ndw̄s
past	tɔ̄ŋ				tɔ̄ndw̄s
	'lock'				'lock out repeatedly'
pres	yé				
past	yè				
	'give'				
pres	báŋ	bás̄w̄s			
past	bàŋ	bàs̄w̄s			
	'hurt (imp)'	'make hurt repeatedly'			
pres	bɔ̄T				bɔ̄Trw̄s
past	bɔ̄T				bɔ̄Trw̄s
	'become sweet'				'make s.o. like'
pres	mʌŋk				mʌŋkrw̄s
past	mʌŋk				mʌŋkrw̄s
	'hide'				'hide s.o. repeatedly'
pres	kɔ̄		kɔ̄Tɔ̄r	kɔ̄Tɔ̄s	
past	kɔ̄		kɔ̄Tɔ̄r	kɔ̄Tɔ̄s	
	'go'		'walk to'	'walk repeatedly'	
pres	ḡbʌlɔ̄p				
past	ḡbʌlɔ̄p				
	'blink'				

## Pattern I (cont.)

	+/r/ CON	+/s/ SI	+/r/ FC	+/s/ SI	+/r/ T	+/T/	+/Λnɛ/
pres	fɔ̄f				fɔ̄frw̄T		fɔ̄fΛnɛ̄
past	fɔ̄f				fɔ̄frw̄T		fɔ̄fΛnɛ̄
	'talk'				'scold cont.'		'talk to each other'
pres	sɔ̄m				sɔ̄mrw̄T		sɔ̄mΛnɛ̄
past	sɔ̄m				sɔ̄mrw̄T		sɔ̄mΛnɛ̄
	'send'				'send s.o. cont.'		'send each other'
pres	bɔ̄	bɔ̄r̄w̄s					bɔ̄:nɛ̄
past	bɔ̄	bɔ̄r̄w̄s					bɔ̄:nɛ̄
	'give credit to'	'owe repeatedly'					'give credit to each other'
pres	yɛ̄p	yɛ̄pr̄w̄s					yɛ̄pΛnɛ̄
past	yɛ̄p	yɛ̄pr̄w̄s					yɛ̄pΛnɛ̄
	'lend'	'borrow repeatedly'					'lend each other'
pres	tɔ̄ŋ						
past	tɔ̄ŋ						
	'lock'						
pres	yɛ̄		yɛ̄r̄w̄s				yɛ̄:nɛ̄
past	yɛ̄		yɛ̄r̄w̄s				yɛ̄:nɛ̄
	'give'		'share repeatedly'				'give each other'
pres	bɔ̄ŋ						
past	bɔ̄ŋ						
	'hurt (imp)'						
pres	bɔ̄T						
past	bɔ̄T						
	'become sweet'						
pres	mΛŋk						
past	mΛŋk						
	'hide'						
pres	kɔ̄						
past	kɔ̄						
	'go'						
pres	gb̄Λlɪw̄p						
past	gb̄Λlɪw̄p						
	'blink'						

## Pattern I (cont.)

		+/r/_+/ΛNE/ T	+/r/ CON+/ΛNE/	+/r/ PC+/ΛNE/	+/s/ SI+/ΛNE/
pres	fɔ̄f	fɔ̄fr̄ΛNĒ			
past	fɔ̄f	fɔ̄fr̄ΛNĒ			
	'talk'	'scold e.o.'			
pres	sóm				
past	sóm				
	'send'				
pres	bɔ̄	bɔ̄r̄ΛNĒ			bɔ̄s̄ΛNĒ
past	bɔ̄	bɔ̄r̄ΛNĒ			bɔ̄s̄ΛNĒ
	'give credit to'	'owe e.o.'			'give credit to e.o. repeat.'
pres	yépr	yépr̄ΛNĒ			yéps̄ΛNĒ
past	yèpr	yèpr̄ΛNĒ			yéps̄ΛNĒ
	'lend'	'borrow from e.o.'			'exchange repeatedly'
pres	tàŋ				
past	tàŋ				
	'lock'				
pres	yé			yèr̄ΛNĒ	yés̄ΛNĒ
past	yè			yèr̄ΛNĒ	yés̄ΛNĒ
	'give'			'share w/e.o.'	'give e.o. repeatedly'
pres	báŋ				
past	bàŋ				
	'hurt (imp)'				
pres	bɔ̄T	bɔ̄Tr̄ΛNĒ			
past	bɔ̄T	bɔ̄Tr̄ΛNĒ			
	'become sweet'	'like e.o.'			
pres	m̄Λŋk	m̄Λŋkr̄ΛNĒ			
past	m̄Λŋk	m̄Λŋkr̄ΛNĒ			
	'hide'	'hide e.o.'			
pres	kɔ̄				
past	kɔ̄				
	'go'				
pres	gb̄l̄l̄w̄p				
past	gb̄l̄l̄w̄p				
	'blink'				

## Pattern I (cont.)

	+/s/CAUS <sup>+</sup> /ΛnC/	+/T/+/ΛnE/	+/l/+/ΛnE/
pres	fɔ̃f	fɔ̃fTΛnĒ	fɔ̃f ΛnĒ
past	fòf 'talk'	fòfTΛnĒ 'talk to e.o. cont.'	fɔ̃f ΛnĒ 'whisper to e.o.'
pres	sóm	sómTΛnĒ	
past	sòm 'send'	sòmTΛnĒ 'send e.o. cont.'	
pres	bɔ̃		
past	bò 'give credit to'		
pres	yép		
past	yèp 'lend'		
pres	tán		
past	tàn 'lock'		
pres	yé		
past	yè 'give'		
pres	bán	bán <sup>̂</sup> TΛnĒ	
past	bàn 'hurt (imp)'	bán <sup>̂</sup> TΛnĒ 'hurt e.o.'	
pres	bɔ̃T		
past	bòT 'become sweet'		
pres	mΛŋk		
past	mΛŋk 'hide'		
pres	kɔ̃		
past	kò 'go'		
pres	ḡbΛíwɔ̃p		
past	ḡbΛíwɔ̃p 'blink'		

## Pattern II Verbs: Pres H Past M

	+/r/ <sub>T</sub>	+/r/ <sub>CON</sub>	+/r/ <sub>PC</sub>
pres	gbé̄p		
past	gbē̄p 'climb up'		
pres	bū̄p		bū̄pūr
past	bū̄p 'meet s.o., reach s.wh.'		----- 'be present, be in attendance'
pres	ḡém	ḡémūr	
past	ḡēm 'yawn'	ḡēmūr 'yawn at'	
pres	yóká		
past	yōkā 'get s.o. up'		
pres	fúnḡ	fúnḡr	
past	fūḡā 'fan s.o.'	fūḡār 'fan at s.o.'	
pres	t̄sūm		
past	t̄sūm 'sneeze'		
pres	Tfíḡ	Tfíḡr	
past	Tfīā 'sell'	Tfīār 'sell to s.o.'	
pres	gbé̄tḡ	gbé̄tḡr	
past	gbē̄tā 'shriek'	gbē̄tār 'shriek at s.o.'	
pres	t̄ská	t̄skár	
past	t̄skā 'scoop up with one's hand'	t̄skār 'grab'	

NB: Most of the verb forms which follow the pattern II tone pattern are transparently: Pattern I verb  $\left\{ \begin{array}{l} +/r/ \\ +/la/ \end{array} \right\}$ . See Pattern I paradigm for the effects of adding further suffixes.

## Pattern II (cont.)

	+/s/ SI	+/s/ CAUS	+/T/	+/l/	+/r/ <sub>T</sub> +/s/ SI
pres	ḡbēp	ḡbēp̄w̄s			
past	ḡbēp̄	ḡbēp̄w̄s			
	'climb up'	'climb up repeat.'			
pres	būp				
past	būp̄				
	'meet s.o., reach s.wh.'				
pres	ḡém	ḡém̄w̄s			
past	ḡém̄	ḡém̄w̄s			
	'yawn'	'yawn repeat.'			
pres	yóká	yókā̄s			
past	yókā̄	yókā̄s			
	'get s.o. up'	'make s.o. get up'			
pres	fūḡl	fūḡl̄s			fūḡl̄r̄w̄s
past	fūḡl̄	fūḡl̄s			fūḡl̄r̄w̄s
	'fan s.o.'	'fan s.o. repeat.'			'fan at s.o. repeat.'
pres	t̄f̄sūm̄	t̄f̄sm̄w̄s			
past	t̄f̄sūm̄	t̄f̄sm̄w̄s			
	'sneeze'	'sneeze repeat.'			
pres	Tf̄l̄á				
past	Tf̄l̄ā̄				
	'sell'				
pres	ḡbēt̄l̄	ḡbēt̄l̄s			ḡbēt̄l̄r̄w̄s
past	ḡbēt̄l̄	ḡbēt̄l̄s			ḡbēt̄l̄r̄w̄s
	'shriek'	'shriek repeat.'			'shriek at repeat.'
pres	tóká	tókā̄s			tókā̄r̄w̄s
past	tókā̄	tókā̄s			tókā̄r̄w̄s
	'scoop up with one's hand'	'scoop up repeat.'			'grab repeat.'



## Pattern II (cont.)

	+/ΛNE/	+/(r/₁+ΛNE/	+/s/ₛI+ΛNE/
pres	ḡbēp		
past	ḡbēp		
	'climb up'		
pres	būp		
past	būp		
	'meet s.o., reach s.wh.'		
pres	ḡém		
past	ḡēm		
	'yawn'		
pres	yóká	yókānē	
past	yókā	yókānē	
	'get s.o. up'	'get each other up'	
pres	fúḡá	fúḡānē	fúḡāsānē
past	fúḡā	fúḡānē	fúḡāsānē
	'fan s.o.'	'fan each other'	'fan each other repeat.'
pres	tʃsūm		
past	tʃsūm		
	'sneeze'		
pres	Tfíá		
past	Tfíā		
	'sell'		
pres	ḡbētá	ḡbētárānē	
past	ḡbētā	ḡbētárānē	
	'shriek'	'shriek at each other'	
pres	tóká	tókārānē	
past	tókā	tókārānē	
	'scoop up with one's hand'	'grab each other'	

<u>Pattern III Verbs:</u>		Pres HM	Past M		
		+/r/ T	+/r/ CON	+/r/ PC	+/s/ SI
pres	ʒét				ʒétms
past	ʒēt				ʒētms
	'build'				'build repeat.'
pres	bóyā				
past	bōyā				
	'swell'				
pres	kú T				
past	kū T				
	'look at'				
pres	ḡbósāl			ḡbósālṛ	
past	ḡbōsāl			ḡbōsālṛ	
	'scrub'			'scrub part of something'	

NB: Most verb forms with a Pattern III tone pattern are transparently:  
 { Pattern I verb } + { /s/ } . See Pattern I paradigm for the effects  
 of adding further suffixes.

Pattern III (cont.)

		+/s/ CAUS	+/T/	+/ʌnɛ/
pres	ʒét			
past	ʒēt			
	'build'			
pres	bóyā	bóyās		
past	bōyā	bōyās		
	'swell'	'cause to swell'		
pres	kú T			kú ʌnɛ
past	kū T			kū ʌnɛ
	'look at'			'watch each other'
pres	ḡbósāl			
past	ḡbōsāl			
	'scrub'			

Pattern IV Verbs: Pres HM Past LM

	+/r/ <sub>T</sub>	+/r/ <sub>CON</sub>	+/r/ <sub>PC</sub>	+/Λnε/ <sub></sub>
pres	ʒé ɔ̄			
past	ʒé ɔ̄			
	'be willing'			
pres	Tóm̄	Tóm̄r		
past	Tóm̄	Tóm̄r		
	'dance'	'dance on s.o./s.th.'		
pres	ŋóm̄	ŋóm̄r		
past	ŋóm̄	ŋóm̄r		
	'make faces'	'make faces at s.o.'		
pres	tór̄			tór̄Λn̄ē
past	tór̄			tór̄Λn̄ē
	'show'			'show each other'

NB: Verbs which follow Pattern IV are morphologically complex:

ʒé ɔ̄	'be willing' (Pattern IV)	from ʒé	'smile' (Pattern I)
fΛ lr	*fΛ wr 'fly over' (Pattern IV)	from fΛ	'fly' (Pattern III)
Tófswl	'cool s.th.' (Pattern IV)	from Tóf̄wl	'cool, quiet (Adj.)'
		Tóf̄	'soil (N)'

The complex tones on /Tóm̄r/ and /ŋóm̄r/ then indicate that these forms are more complex than is immediately apparent.

Pattern V Verbs: Pres H L Past L M

All verbs of this pattern are reflexives. Many are transparently derived from Pattern I verbs. They do not appear with additional suffixes.

pres	ḡbán̄ē	pres	rán̄n̄ē
past	ḡbán̄ē	past	rán̄n̄ē
	'carry on one's shoulders'		'sweat'
pres	sót̄n̄ē		
past	sót̄n̄ē		
	'lean oneself against'	Cf. sot	'lean something against' (Pattern I)

Polymorphemic verbs ending in /nε/ have the following tone patterns:

kwl̄i	(III)	'look at'	kwl̄ine	(III)	'watch oneself'
ḡbε̄ŋΛ	(II)	'hate'	ḡbε̄ŋΛnε	(II)	'hate oneself'
rwp̄rwp̄	(VII)	'spin'	rwp̄rwp̄nε	(IV)	'spin (oneself)'

<u>Pattern VI Verbs:</u>		Pres H L	Past M L
pres	fúntλ		
past	fúntλ		
	'lie down'	cf. fúnt	'bed (N)'
pres	térλ		
past	térλ		
	'drown (INT)'	cf. ter	'let go' (Pattern II)
pres	résλ		
past	résλ		
	'be on top of'	cf. rəŋ	'put on top of' (Pattern I)
pres	lʌtúrλ		
past	lʌtúrλ		
	'be soaked by the rain'	cf. lʌtúr	'drench (subj=rain)' (Pattern II)

Verbs which have this pattern do not usually take further suffixes. The only such example in our corpus is (pres.) fúntūr, (past) fúntūr 'lie on' with the final vowel missing (i.e. [w] instead of [ʌ] before the suffix /r/ṽ) and Pattern IV tones. Such forms require further study.

<u>Pattern VII Verbs:</u>		Pres H M (M <sub>L</sub> M <sub>LL</sub> )	Past L M (M <sub>L</sub> M <sub>LL</sub> )
pres	bótṽsbótṽs	cf. bótws	'arrange' (Pattern III)
past	bótṽsbótṽs	bot	'put' (Pattern I)
	'arrange everything'		
pres	fʌlfʌl (ʌ = a lowered fall	fʌl	'fly' (Pattern III)
past	fʌlfʌl as in bótṽsbótṽs)		
	'fly around'		
pres	rúpṽrúp	cf. rúp	'go around' (Pattern I)
past	rúpṽrúp		
	'spin'		

This is the most productive pattern for reduplicated verbs. The only suffix that can be added to verbs of this pattern is the reflexive /nɛ/:

rúpṽrúpṽnɛ  
 rúpṽrúpṽnɛ  
 'spin oneself around'

Pattern VIII Verbs: Pres H L M Past L M

pres	gb̄wraḡā			
past	gb̄wraḡā			
	'become clear'	cf.	gb̄rāḡ	'clean (Adj.)'
pres	sōm̄wā			
past	sōm̄wā			
	'send for'	cf.	som̄w	'send to' (Pattern II)
pres	gb̄ántānēnē			
past	gb̄ántānēnē			
	'slap each other'	cf.	gb̄anta	'slap' (Pattern II)
pres	t̄l̄iānēnē			
past	t̄l̄iānēnē			
	'sell for each other'	cf.	t̄l̄iā	'sell' (Pattern II)

Verbs with this pattern are all morphologically complex and do not appear with any further suffixes.

Pattern VIIIa Verbs: Pres HM M Past L M

pres	gb̄òḡgb̄òḡ			
past	gb̄òḡgb̄òḡ			
	'check something out'			
pres	s̄āysāy			
past	s̄āysāy			
	'be fussy'			
pres	t̄l̄m̄t̄m̄			
past	t̄l̄m̄t̄m̄			
	'struggle'	cf.	t̄im	'fight' (Pattern I)
pres	b̄ōt̄r̄ānē			
past	b̄ōt̄r̄ānē			
	'love each other'	cf.	b̄ōt̄	'become sweet' (Pattern I)
pres	gb̄ētr̄ānē			
past	gb̄ētr̄ānē			
	'fasten together (pl. subj.)'	cf.	gb̄et̄w	'fasten' (Pattern II)

All verbs of this pattern are morphologically complex. The reduplicated verbs can take the reflexive /nē/ as an additional suffix, e.g. (pres.) t̄l̄m̄t̄m̄nē, (past) t̄l̄m̄t̄m̄nē 'struggle with oneself'.

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